



FIRST THINGS FIRST

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Request for Grant Application Amendment #1

Request for Grant Application No.: FTF-RC023-10-0083-00
Request for Grant Application Title: Yuma Regional Partnership Council – Increase Capacity of Qualified Early Childhood Education Workforce to Address the Needs of Children Identified with Special Needs
Release Date: April 8, 2009
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First
Due Date: May 20, 2009
Receipt/Opening Location: First Things First
100 E. 24th Street, Suite 2 Yuma,
Yuma, Arizona 85364
Contact: grants@azftf.gov
Fax (602) 265-0009

A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERRABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:

Beginning on Page 12:

Performance Measures:

(Missing 4 performance measures)

Reads

- Number of early care and education providers recruited or provided outreach related to serving children with special needs/target number
- Number of child care providers/educators who include children with special needs as ten percent of total children enrolled/total number of providers.
Number of enrolled children identified as children with special need through screening and/or evaluation.
- Total number of new and continuing children served in programs that receive outreach or technical assistance/ target number
- Number of early care and education providers that begin to serve or increase enrollment for children with special needs/Number of early care and education providers recruited or provided outreach related to serving children with special needs
- Total number of new and continuing children with special needs served in programs that received outreach or technical assistance/ target number
- Total number of early care and education providers receiving technical assistance or other support/target number
- Number of parents and providers reporting satisfaction with provided services (minimum questions provided by First Things First staff)/actual service number
- Number of children with special needs meeting their family service plan goals for development and inclusion/target number

Should read

- Number of early care and education providers recruited or provided outreach related to serving children with special needs/target number
- Number of child care providers/educators who include children with special needs as ten percent of total children enrolled/total number of providers.
Number of enrolled children identified as children with special need through screening and/or evaluation.
- Total number of new and continuing children served in programs that receive outreach or technical assistance/ target number
- Number of early care and education providers that begin to serve or increase enrollment for children with special needs/Number of early care and education providers recruited or provided outreach related to serving children with special needs
- Total number of new and continuing children with special needs served in programs that receive outreach or technical assistance/target number
- Total number of early care and education providers receiving technical assistance or other support/target number
- Number of parents and providers reporting satisfaction with provided services (minimum questions provided by First Things First staff)/actual service number
- Number of research based professional development, field trips, etc. offered /strategic target number
- Number of participants showing an increase in awareness and skills through a pre/post survey linked to evidence-based curricula, regulations, and Quality First! standards (minimum questions provided by First Things First staff)/strategic target number
- Number of participants progressing towards or completing educational goals /number of participants
- Rate of participant turnover/strategic target number

- **(Denotes added Performance measures)**

ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.

**APPLICANT HEREBY ACKNOWLEDGES RECEIPT AND
UNDERSTANDING OF THE ABOVE AMENDMENT.**

THE ABOVE REFERENCED SOLICITATION AMENDMENT
IS ISSUED THIS DATE
Friday, May 5, 2009

Signature

Date

Jeanne Weeks
Grants and Contracts Procurement Specialist

Typed Name & Title